



<http://www.esl-lab.com/audio/mp3/zoo.mp3>

Script

Father: Mikey. Time for bed [Why?] Why? It's getting dark out. Well, do you want to talk before you go to bed? [Yeah] Uh, what do you want to talk about?

Boy: Um, the zoo.

Father: The zoo? Oh, that was so fun when we went to the zoo. What did you like best about the zoo?

Boy: Um, the [porcupines](#).

Father: They were big, weren't they. And what else . . . yeah. What else do you remember?

Boy: Um, the two giraffes.

Father: The two giraffes? And were they taller than me or shorter than me?

Boy: Over your head.

Father: They were over my head. They were pretty tall. And what else do you remember? I remember . . . didn't you see an elephant? [Yeah] What about the elephant do you remember? [Um] What was he . . . was he eating? [Yeah] He was eating. And then, mommy said something happened with the elephant. That he did something.

Boy: He [threw](#) dirt on us.

Father: He did? Oh, how did he do that? With his foot?

Boy: No, with his [trunk](#).

Father: And then you fed some ducks. What color were the ducks?

Boy: White.

Father: And what other animals do you remember?[Um] Wasn't there some type of show.

Boy: Yeah. A bird show.
 Father: A bird show? What did the birds do?
 Boy: Um, flied.
 Father: Oh, they flew around!
 Boy: One flied.
 Father: Oh, one flew. Were they good birds? [Yeah] Were they naughty at all?
 Boy: One was naughty.
 Father: What did it do?
 Boy: Um, did, to, thing, what you . . . it the . . . the man what it could not do. [Translation: It did something it wasn't supposed to do.]
 Father: Uhh, okay. And then you saw some butterflies, didn't you? [Yeah] What colors were they?
 Boy: After the bird show.
 Father: After the bird show you saw them. And were the butterflies flying around all over the zoo?
 Boy: Uh, um, they're inside.
 Father: They were inside, what, a little building? [Yeah] What was the building made of? Was it made of wood? [No] What was it made of? [Glass] Oh, made of glass. And couldn't the butterflies fly out of the glass? [No] No, oh, what stopped them from flying out?
 Boy: Um, the air.
 Father: Oh, the air. Oh, there was air coming down? [Yeah] Oh, well that's great. Well, it's time to go to bed now. Sleep tight and don't let the bed bugs bite. Good night.
 Boy: Good night.

Exercise 1

1. What did the boy like best about the zoo?
 - A. porcupines
 - B. penguins
 - C. polar bears
2. What did the elephant do at the zoo?
 - A. The elephant kicked dirty food in their direction.
 - B. The elephant sprayed water at the children.
 - C. The elephant tossed dirt at the people.
3. According to what little the boy said, what can we infer about the bird show?
 - A. One of the birds performed exactly as expected.
 - B. A bird didn't mind the trainer very well.
 - C. They couldn't see the birds from where they were sitting.
4. Where did the boy see the butterflies?
 - A. inside a glass enclosure
 - B. in a wire building near the bird show
 - C. flying around the zoo
5. What does the expression, "Sleep tight" mean found at the end of this conversation?

- A. It refers to the idea of wrapping yourself up in blankets to keep warm.
- B. It represents the feeling of having good dreams throughout the night.
- C. It makes reference to old-style beds that used ropes to hold up the mattresses.

Ok. so now we are going to play a game. You will see a picture of an animal. The task is to come up with a caption for it. The funny the better. Here are some examples.



WHAT DO YOU MEAN



**WE'RE GETTING A
DOG!?**









