



Ex. 1 Discuss some of these questions.

- What hobbies do you have?
- What are you doing this weekend?
- What did you do last summer vacation?
- What will you do next weekend?
- Where do you spend your free time?
- Who do you spend your free time with?
- What are some things you like to do in your free time?
- Do you have more free time now than when you were a child?
- What would you do if you had more free time?

Ex.2 Discuss these questions before watching the video.

- What are some things you can do every weekend for fun?
- What are some hobbies that could make your life better?

Now watch the video and note what activities they COULDN'T do at first. Pause at 0:38

<https://www.youtube.com/watch?v=KIMBR5ZMEvo>

- What would happen next in the video?
- Would these people just stop trying? Why/why not?
- How would you react in any situation like that?
- How would you feel if your task were to do something that seemed impossible to you?

Watch until 0:57 and discuss what really happened.

- Were you right or wrong with your ideas?
- How do you understand the motto « We were born to do what can't be done. Do what you can't.» ?
- What kind of video is it?

Ex.3

- Why are you learning English or other foreign languages?
- Can learning languages be a hobby or is it a duty?
- What can a new language be helpful with?

Please, come up with as many reasons why people study a new language as possible.

Now we are going to watch a short film in which a man is learning a new language. As you watch your task is to notice different strategies and techniques the man uses to learn the language.

Watch the film until 02:00.

https://www.youtube.com/watch?time_continue=1&v=tU5Rnd-HM6A

Discuss the man's strategies.

- How useful is each of these techniques and strategies for learning a new language?
- Why do you think the man is learning English?
- We are going to watch the rest of the film in which we will see why the man is learning English.

Make a final point and discuss:

- What adjectives would you use to describe the film?
- How does the film make you feel?
- What is the film's message?

Optional exercise.

Ex.4 Watch an abstract from a famous film "Harry Potter" and complete the exercises.

<https://www.youtube.com/watch?v=SafKm0tsSOW>

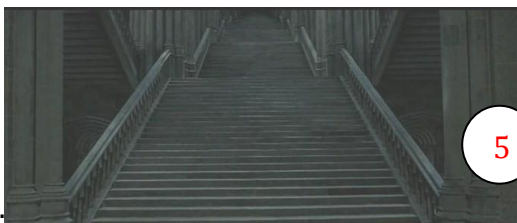
1. Number the pictures in the order they appear in the video:



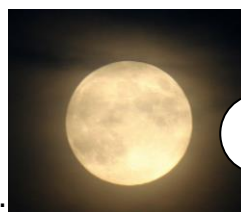
1



4



5



3



2

2. **Write the following words under the correct picture:**

4 moon

5 boat

1 train

2 castle

3 staircase

3. **Now complete the story by writing the verbs in the present tense:**

The train stops (stop) and all the students get off (get off) and walk (walk) to the lake. There are (be) boats on the lake and all the students go (go) across the water in the boats. They see (see) a giant castle : they are (be) very impressed !

Then, they arrive (arrive) at Hogwarts's School and go (go) up a big staircase.

There is (be) a witch waiting for them: Professor MacGonagall. She welcomes (welcome) the new pupils because it is their first year at Hogwarts's School.

4. **Discuss the questions:**

- What movie genre do you like best?
- What's the best movie you've ever seen?
- Do you prefer watching movies at the cinema or on TV?
- Who are your favorite movie stars (and why)?
- What's the worst movie you've ever seen?
- Who do you like watching movies with best?