

Answer key.

Task 1

1. roots
2. claws; trunk/bark
3. blossom/flower
4. thrive/grow
5. hoof
6. stalks
7. bud
8. thorn
9. twigs
10. bat; fish
11. bee; snail
12. harvested

Task 2.

1. poplar and birch – deciduous, yew- evergreen
2. pollen
3. she/he loves me, she/he loves me not
4. rose, maple leaf
5. snowdrops
6. daisy, lily, snowdrop

Task 3. Complete the sentences

bark, berry, blossom, branch, leaf, root, thorn, trunk.

1. Sue managed to reach the ___branch_____of a tree and climb up to the window.
2. I felt ill after I ate a red ___berry_____ from a bush in the woods.
3. The wall was cracked by the ___root_____ of a tree growing underneath it.
4. In the autumn, every _____leaf_____ on the tree turns yellow and then falls off.
5. Liz hurt herself on a ___thorn_____ while she was picking some roses.
6. The ___bark_____ of this tree can be removed and used as a kind of paper.
7. In spring all the apple trees are covered in white ___blossom_____,
8. An oak tree has a very broad ___trunk_____. Sometimes two meters thick.

Task 4

Fence – забор

Hedge – живая изгородь

Hills - холмы

Mountains - горы

Paths - тропинки

Tracks - следы (животных)

Stream - ручей

River - река

Crops – сельскохозяйственные культуры

Weeds - сорняки

Island - остров

Gulf/bay - залив

Current – течение

Task 5. Complete the sentences

Clean up, cut down, destroy, let, plant, pollute, prevent, protect, recycle, throw away.

1. People should try to ___protect___ the environment, rather than ___destroy___ it.
2. We should try to ___prevent___ disasters happening, not just ___let___ them happen.
3. Everyone should try to ___clean up___ beaches, and not ___pollute___ them.
4. It would be a good idea to ___plant___ more trees, not to ___cut down___ trees.
5. We can use things again if we ___recycle___ rather than ___throw___ them ___away___.